

2012-13 Texas Academic Performance Report

District Name: **CARTHAGE ISD**

Campus Name: **BAKER-KOONCE INT**

Campus Number: **183902101**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 641
 Grade Span: 04 - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	70%	70%	58%	62%	79%	*	*	*	*	71%	60%	42%
	2012	77%	83%	83%	79%	58%	91%	-	*	-	*	89%	75%	36%
Mathematics	2013	69%	73%	73%	58%	79%	78%	*	*	*	*	79%	67%	79%
	2012	69%	66%	66%	55%	52%	75%	-	*	-	*	68%	59%	46%
Writing	2013	70%	70%	70%	64%	67%	74%	*	*	*	*	71%	66%	67%
	2012	72%	77%	77%	71%	50%	84%	-	*	-	*	74%	69%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	82%	82%	80%	70%	86%	-	*	-	*	68%	76%	42%
	2012	78%	76%	76%	60%	72%	85%	*	-	-	*	90%	65%	*
Mathematics	2013	74%	84%	84%	88%	78%	85%	-	*	-	*	86%	84%	58%
	2012	78%	80%	80%	62%	88%	86%	*	-	-	*	90%	71%	56%
Science	2013	73%	76%	76%	66%	58%	85%	-	*	-	*	80%	67%	*
	2012	73%	73%	73%	43%	73%	88%	*	-	-	*	81%	62%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	81%	81%	67%	73%	89%	-	-	-	*	82%	68%	*
	2012	76%	77%	77%	56%	77%	85%	*	*	-	*	86%	69%	*
Mathematics	2013	74%	82%	82%	67%	81%	88%	-	-	-	*	77%	70%	56%
	2012	77%	82%	82%	60%	79%	90%	*	*	-	*	85%	76%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	77%	80%	73%	72%	85%	*	100%	*	55%	80%	72%	54%
	2012	77%	77%	77%	61%	71%	85%	*	100%	-	54%	83%	68%	40%
Reading	2013	80%	81%	80%	74%	68%	87%	*	*	*	*	81%	71%	39%
	2012	79%	79%	79%	66%	71%	87%	*	*	-	50%	88%	69%	38%
Mathematics	2013	79%	82%	83%	77%	82%	87%	*	*	*	*	83%	77%	73%
	2012	77%	79%	76%	59%	76%	84%	*	*	-	50%	82%	69%	48%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	61%	70%	64%	67%	74%	*	*	*	*	71%	66%	67%
	2012	67%	68%	77%	71%	50%	84%	-	*	-	*	74%	69%	*
Science	2013	82%	81%	76%	66%	58%	85%	-	*	-	*	80%	67%	*
	2012	80%	76%	73%	43%	73%	88%	*	-	-	*	81%	62%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	33%	41%	31%	33%	47%	*	75%	*	41%	44%	30%	13%
	2012	33%	32%	36%	24%	32%	43%	*	80%	-	25%	47%	27%	12%
Reading	2013	41%	41%	40%	32%	30%	47%	*	*	*	*	42%	30%	14%
	2012	38%	37%	38%	26%	28%	47%	*	*	-	20%	46%	26%	9%
Mathematics	2013	34%	35%	43%	31%	39%	48%	*	*	*	*	47%	34%	14%
	2012	33%	34%	36%	22%	42%	41%	*	*	-	20%	48%	29%	17%
Writing	2013	32%	31%	38%	33%	28%	43%	*	*	*	*	46%	29%	17%
	2012	34%	34%	33%	27%	21%	38%	-	*	-	*	53%	23%	*
Science	2013	33%	28%	38%	23%	27%	47%	-	*	-	*	40%	25%	*
	2012	29%	29%	35%	18%	23%	45%	*	-	-	*	43%	24%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	17%	10%	12%	21%	*	50%	*	9%	10%	11%	4%
	2012	12%	11%	13%	6%	10%	17%	*	40%	-	11%	8%	7%	0%
Reading	2013	17%	16%	19%	10%	12%	24%	*	*	*	*	8%	12%	5%
	2012	15%	14%	15%	9%	6%	19%	*	*	-	10%	9%	7%	0%
Mathematics	2013	15%	14%	20%	10%	19%	24%	*	*	*	*	13%	13%	7%
	2012	14%	12%	15%	5%	19%	18%	*	*	-	10%	7%	9%	0%
Writing	2013	4%	4%	6%	6%	0%	8%	*	*	*	*	8%	3%	0%
	2012	6%	5%	4%	0%	0%	6%	-	*	-	*	5%	1%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	11%	10%	4%	13%	-	*	-	*	12%	8%	*
	2012	9%	9%	13%	4%	8%	18%	*	-	-	*	10%	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	57%	58%	48%	57%	*	*	*	*	46%	n/a	-
Mathematics	2013	59%	62%	66%	65%	60%	68%	*	*	*	*	43%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	18%	11%	22%	20%	*	*	*	*	31%	n/a	-
Mathematics	2013	16%	17%	28%	30%	26%	28%	*	*	*	*	29%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	50%	42%	40%	36%	53%	*	-	*	*	71%	37%	20%
Mathematics	2013	46%	60%	61%	65%	59%	60%	*	-	*	40%	83%	58%	58%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	18%	18%	20%	30%	14%	-	*	-	*	32%	24%	58%
STAAR Cumulative Met Standard														
	2013	87%	88%	88%	89%	72%	92%	-	*	-	*	88%	85%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	16%	16%	12%	22%	15%	-	*	-	*	14%	16%	42%
STAAR Cumulative Met Standard														
	2013	88%	93%	93%	95%	88%	94%	-	*	-	*	92%	94%	73%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	98%	97%	96%	*	100%	*	88%	97%	96%	93%
Not Included in Accountability													
Mobile	4%	3%	3%	2%	1%	4%	*	0%	*	12%	3%	4%	2%
Other Exclusions	3%	1%	0%	0%	2%	0%	*	0%	*	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.3%	96.0%	97.3%	96.6%	95.2%	*	*	-	96.4%	94.6%	96.0%	97.8%
2010-11	95.7%	95.1%	95.5%	96.7%	95.8%	95.0%	*	*	*	94.9%	94.3%	96.0%	97.6%

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Total Students: 641
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	641	100.0%	2,863	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	4.8%	4.5%
Kindergarten	0	0.0%	8.3%	7.7%
Grade 1	0	0.0%	7.2%	7.8%
Grade 2	0	0.0%	8.6%	7.7%
Grade 3	0	0.0%	7.2%	7.6%
Grade 4	203	31.7%	7.1%	7.5%
Grade 5	228	35.6%	8.0%	7.4%
Grade 6	210	32.8%	7.3%	7.5%
Grade 7	0	0.0%	8.1%	7.5%
Grade 8	0	0.0%	6.7%	7.2%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.7%	6.9%
Grade 11	0	0.0%	6.1%	6.5%
Grade 12	0	0.0%	5.5%	6.0%
Ethnic Distribution:				
African American	149	23.2%	23.3%	12.7%
Hispanic	109	17.0%	17.6%	51.3%
White	368	57.4%	56.8%	30.0%
American Indian	2	0.3%	0.2%	0.4%
Asian	4	0.6%	0.9%	3.6%
Pacific Islander	1	0.2%	0.0%	0.1%
Two or More Races	8	1.2%	1.1%	1.8%
Economically Disadvantaged	318	49.6%	53.6%	60.4%
Non-Educationally Disadvantaged	323	50.4%	46.4%	39.6%
English Language Learners (ELL)	49	7.6%	9.2%	17.1%
Students w/ Disciplinary Placements (2011-2012)	9	1.2%	2.5%	1.7%
At-Risk	175	27.3%	42.4%	44.7%
Mobility (2011-2012)	110	14.9%	15.0%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	8.6%	2.1%	-	20.0%	9.7%
Grade 1	-	7.6%	4.4%	-	12.0%	8.2%
Grade 2	-	5.2%	2.9%	-	6.3%	3.9%
Grade 3	-	1.1%	2.1%	-	0.0%	1.6%
Grade 4	0.5%	0.5%	1.0%	0.0%	0.0%	1.0%
Grade 5	3.1%	3.1%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	-	3.2%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	5.6	22.4	19.6
Grade 1	-	19.7	19.5
Grade 2	-	18.8	19.4
Grade 3	-	20.0	19.3
Grade 4	13.5	13.5	19.5
Grade 5	15.9	15.9	21.4
Grade 6	12.4	12.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	13.3	17.4
Foreign Languages	-	17.6	19.0
Mathematics	-	12.3	18.0
Science	-	13.4	19.0
Social Studies	-	12.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.7	100.0%	100.0%	100.0%
Professional Staff:	56.0	82.6%	68.5%	63.9%
Teachers	49.6	73.2%	56.9%	51.0%
Professional Support	4.4	6.5%	7.1%	9.0%
Campus Administration (School Leadership)	2.0	3.0%	3.1%	2.9%
Educational Aides:	11.8	17.4%	13.7%	9.3%
Total Minority Staff:	11.6	17.1%	17.6%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.8	7.7%	11.1%	9.4%
Hispanic	1.0	2.0%	0.9%	24.9%
White	43.7	88.3%	87.1%	62.8%
American Indian	1.0	2.0%	0.9%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.4	6.8%	19.9%	23.2%
Females	46.2	93.2%	80.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.6%	7.0%
1-5 Years Experience	6.5	13.1%	17.6%	26.1%
6-10 Years Experience	7.9	15.9%	15.3%	22.7%
11-20 Years Experience	19.4	39.2%	34.4%	26.9%
Over 20 Years Experience	15.7	31.7%	31.1%	17.3%
Number of Students per Teacher	12.9	n/a	13.3	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.9	15.7	11.5
Average Years Experience of Teachers with District:	10.8	10.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$30,087	\$41,878
1-5 Years Experience	\$38,018	\$38,534	\$44,354
6-10 Years Experience	\$44,646	\$43,762	\$46,784
11-20 Years Experience	\$49,018	\$48,604	\$50,587
Over 20 Years Experience	\$53,484	\$55,912	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,294	\$48,060	\$48,821
Professional Support	\$46,475	\$53,759	\$57,253
Campus Administration (School Leadership)	\$69,150	\$78,030	\$71,259
Instructional Staff Percent:	n/a	78.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	49	7.6%	9.2%	16.6%
Career & Technical Education	0	0.0%	23.9%	22.0%
Gifted & Talented Education	51	8.0%	6.4%	7.7%
Special Education	68	10.6%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	3.2%	3.2%	5.3%
Career & Technical Education	0.0	0.0%	4.8%	4.1%
Compensatory Education	0.0	0.0%	3.5%	2.9%
Gifted & Talented Education	2.8	5.6%	2.3%	2.0%
Regular Education	38.9	78.5%	75.4%	73.2%
Special Education	6.3	12.7%	9.4%	9.2%
Other	0.0	0.0%	1.4%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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